

Language Arts/Grade 4 (1st Grading Period)

Revised 9/25/2007

STANDARD			INDICATORS OF PERFORMANCE	ASSESSMENT
Standard 1: READING: Word Recognition, Fluency, and Vocabulary Development ETS			AB- Assessment Binder CF-Curriculum Framework (ETS) I- P- M- Introduced- Progressing- Mastery-	
			Decoding and Word Recognition	
I	P	M		
		4.1.1	Read aloud grade-level-appropriate narrative text (stories) and expository text (information) with fluency and accuracy and with appropriate timing, changes in voice, and expression.	<ul style="list-style-type: none"> • Demonstrate reading aloud grade-level text by completing a running record. The student should complete this record with a 90-94% accuracy with no more than 1:3 self corrections. • Demonstrate ability to read a selected grade level appropriate narrative text to the teacher in a 1 to 1 conference.
		4.1.2	Apply knowledge of synonyms (words with the same meaning), antonyms (words with opposite meaning), homographs (words that are spelled the same but have different meanings), and idioms (expressions that cannot be understood just by knowing the meanings of the words in the expression, such as couch potato) to determine the meaning of words and phrases.	Apply knowledge of synonyms, antonyms, homographs, and idioms by completing the story, "The Rose," located in AB section 1.
		4.1.5	Use a thesaurus to find related words and ideas.	Rename ten teacher provided words using a thesaurus.
		4.1.6	Distinguish and interpret words with multiple meanings (quarters) by using context clues (the meaning of the text around a word).	Identify multiple meaning words using context clues. (AB section 1, pg. 26)
		4.1.7	Use context to determine the meaning of unknown words. (Ongoing 1, 2, 3, 4)	Use context clues to determine meaning of unknown words. (AB section 1, pgs. 27, 23, or 24)