## **Substance Abuse**

	Key Feature	Skill	Phase
1	In all patients, and especially in high-risk groups (e.g., mental illness, chronic disability), opportunistically screen for substance use and abuse (tobacco, alcohol, illicit drugs).	Clinical Reasoning	History
2	In intravenous drug users: a) Screen for blood-borne illnesses (e.g., human immunodeficiency virus infection, hepatitis).	Clinical Reasoning	Hypothesis generation Investigation
	b) Offer relevant vaccinations.	Clinical Reasoning	Treatment
3	In patients with signs and symptoms of withdrawal or acute intoxication, diagnose and manage it appropriately.	Clinical Reasoning	Diagnosis Treatment
4	Discuss substance use or abuse with adolescents and their caregivers when warning signs are present (e.g., school failure, behaviour change).	Clinical Reasoning Patient Centered	Treatment Diagnosis
5	Consider and look for substance use or abuse as a possible factor in problems not responding to appropriate intervention (e.g., alcohol abuse in patients with hypertriglyceridemia, inhalational drug abuse in asthmatic patients).	Selectivity Patient Centered	Hypothesis generation History
6	Offer support to patients and family members affected by substance abuse. (The abuser may not be your patient.)	Patient Centered	Treatment
7	In patients abusing substances, determine whether or not they are willing to agree with the diagnosis.	Patient Centered	History Diagnosis
8	In substance users or abusers, routinely determine willingness to stop or decrease use.	Patient Centered	History Treatment
9	In patients who abuse substances, take advantage of opportunities to screen for co-morbidities (e.g., poverty, crime, sexually transmitted infections, mental illness) and long-term complications (e.g., cirrhosis).	Clinical Reasoning Patient Centered	History