


## Page 16 'Comment tu t'appelles?' - How are you? / What is your name?

<p><b>Page 16 :1</b></p>  <p><b>Comment tu t'appelles?</b></p> <p>Listen to the CD</p>	<p><b>Comment tu t'appelles?</b> - How are you? / What is your name?</p> <p>Here is the beginning of spoken French. Introduce the question "Comment tu t'appelles?" Ask a few children their name and get them to reply "Je m'appelle..."</p> <p>Then listen to the CD and look at the pictures.</p> <p><b>CD Script</b></p> <p>Comment tu t'appelles? Je m'appelle Sophie.          Comment tu t'appelles? Je m'appelle Paul.          Comment tu t'appelles? Je m'appelle Fabrice.          Comment tu t'appelles? Je m'appelle Annie.          Comment tu t'appelles? Je m'appelle Marc.</p> <p>The children can colour in the pictures while listening to track 17 of the CD. This will introduce them to the traditional French song: "Savez-vous planter les choux".</p>
<p><b>Page 16 :2</b></p> <p><b>Craft in french</b></p>	<p><b>Making place name</b></p> <p>Each child chooses a place name and writes his/her name as colorfully as possible on the dotted line and colours the picture. Cut out the place name on sticky/tape to peel the flap at the bottom to make a standing card shape.</p> <p>Practice asking and answering "Comment tu t'appelles?"</p>
<p><b>Page 16 :3</b></p> <p><b>Spot the difference</b></p>	<p><b>Trouve les différences</b> - Spot the difference</p> <ol style="list-style-type: none"> <li>The box on the climbing frame.</li> <li>The gate in the playground.</li> <li>The monkey.</li> <li>The hedgehog's nose.</li> <li>The climbing frame stop.</li> <li>The octopus' eye.</li> <li>The hedgehog's hand.</li> <li>The elephant's ear.</li> <li>The elephant's toes.</li> <li>The giraffe's leg.</li> </ol>
<p><b>Pages 16-17</b></p> <p><b>Traditional French Songs</b></p>	<p><b>Faire Jacques and Savez-vous planter les choux?</b></p> <p>These two traditional French songs should be learnt by heart. Once the class is confident in singing them, they could do a short performance to the rest of the school in assembly time.</p> <p>Excellent practice for building up confidence in speaking a foreign language.</p>