



## North Arlington High School

Monthly Report – January 2010

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### I. Curriculum and Instruction and Implementation of Objectives:

#### English Department:

- **Mrs. Albuquerque's English IV Regular and Honor** students analyzed the novels *Night* by Elie Wiesel and *Fahrenheit 451* by Ray Bradbury. Students cooperatively traced the theme of violence developed within the plot and its effect on the readers. Specific scenes and quotes were evaluated to validate students' responses and interpretations. **Mrs. Albuquerque's English III** students viewed the 1991 production of the film *Robin Hood* and compared/contrasted the similarities and differences existent between the film and the ballad. This served as a culminating activity for the unit on medieval literature. Students were capable of viewing some aspects of medieval life, society, and values. **Mrs. Albuquerque's Journalism** students composed, revised, and edited all of the articles for the February issue of the Viking Saga.
- In **Mrs. Burns' SAT Prep** course students are taking practice tests and using the SAT Online course as well as teaching test taking strategies. In **English 3 Mrs. Burns** has been addressing multiple intelligences by allowing students to use music to learn about Romantic Poetry. In **Propaganda of Genocide and Oppression Mrs. Burns'** have just completed a role playing assignment where the class was transformed into a country and students took on the personas of a dictator, perpetrators, victims, and bystanders. Students not only organized a rebellion and assassination of the dictator unassisted by **Mrs. Burns**, but also conducted democratic elections after the rebellion.
- **Mrs. Hughes' English I** classes have finished their novel, *Hiroshima*, and handed in projects based on their reading. They also viewed segments of BBC: *Survivors of Hiroshima*. **Mrs. Hughes' English II** classes have been working on their thesis papers, which will be due in February. They were instructed in proper MLA format and are diligently working on their final copy. **Mrs. Hughes' English I Honors** class has completed reading *The Color Purple* and has completed various cross-curricular projects in conjunction with their studying of it. All classes have been prepping for the mid-term examinations.