

Days of the week

Ashley Wu (ashleyactually@gmail.com)

Objective: Teaching special needs students the days in a week and teaching them how to recognize the words.

Materials: Days of the week chart and worksheet as provided.

Procedure: (for a 45-minute lesson)

- (1) Print the “days” chart out preferably in color. You can enlarge the accompanying icons as you wish. Show this chart to the students and teach them how to say the days in English.
 - (2) Repetitions are necessary for special needs students. Have them repeat the words a few times.
 - (3) Next, students can practice writing the words in English on the worksheet provided.
 - (4) Students like to be asked about themselves, so ask them which day of the week they like and why. They can tell you the reason in Japanese. Have them write down that day of the week accordingly on the worksheet.
 - (5) If you have some time left, let the students try arranging the days of the week in order. Cut the table I made into pieces. (I have 3 students so I made 3 sets. You can change as you wish)
These pieces of paper can be used over and over again. I have been using them for over a year now, other variations include months of the year or numbers.
- Just a side note, students laughed when I told them to remember Friday by using ebi-fry (fried prawn). If a student gets stuck after Thursday, I would say “ebi-?” and they would shout out “Fri!” None of my students ever forgets “Friday” after they started remembering ebi-fry so you may like to try that out.