

People: Match the person on the left with the description on the right. Name _____

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| Milgram | | Behaviorism; "Little Albert Study"; aversion therapy |
| Maslow | | Psychoanalytic; dream analysis; free association; structure of personality; stages of development; defense mechanisms |
| Rogers | | Obedience; Ethics; 65% - a "shocking" result |
| Piaget | | Classical conditioning; dogs (bells) |
| Phineas Gage | | Operant conditioning; rats and pigeons; behaviorist |
| Pavlov | | Observational learning; Bobo dolls; |
| Harlow | | psycho-social development |
| Erickson | | Stages of cognitive development; cognitive theorist |
| Watson | | Humanism; Self-concept; Client-centered; unconditional positive regard; |
| Wundt | | Hierarchy of needs; humanistic |
| Freud | | Monkey studies; attachment; contact comfort |
| Skinner | | Railroad spike; damaged limbic sys, emotions/motivational control center |
| Chomsky | | Infant attachment styles; Strange Situation |
| Bandura | | Moral development (preconventional, conventional, postconventional) |
| Loftus | | Conformity; people give obviously wrong answer |
| Zimbardo | | Stages of death (denial, anger, bargaining, depression, acceptance) |
| Ainsworth | | Prison study; roles and role conflict |
| Kohlberg | | False memories!; eyewitness testimony |
| Asch | | Language Acquisition Device; we are born to talk |
| Kubler-Ross | | First Psychology Lab! |