

Week of: 9/14-9/25

IB Unit: Individuality-Short Stories

Unit Question: How do our emotional experiences define us and our community?Learning Goal: To understand the active reading process and analyze literature for Voice and Sensory Imagery.

MONDAY 9/14	TUESDAY 9/15	WEDNESDAY 9/16	THURSDAY 9/17	FRIDAY 9/18
Library Orientation for 7 <sup>th</sup> graders	Map Testing Day 1  Journal # 6 <i>How can my attitude change the environment of the school?</i>	Map Testing Day 2  Journal #7 <i>What about me is unique and different than those around me?</i>	Tone Leads to <b>VOICE</b> -into voice notes -read " <b>My Name</b> " -Discuss individuality in our name and how it affects us. -voice dissection	Review Voice -check <b>Voice</b> dissection -Read " <b>Nombres</b> " - discuss theme -compare tone of 2 stories -Add Voice to My Name Journal written last week. -Sticky note activity-Due Mon

MONDAY 9/21	TUESDAY 9/22	WEDNESDAY 9/23	THURSDAY 9/24	FRIDAY 9/25
Warm-up packet  Begin <b>Sensory Imagery</b> -Notes -Teacher read Tell Tale Heart -Model Imagery Chart -Review <b>Tone</b> in the story	Warm-up Packet  Reread Tell Tale Heart with CD for affects -Find <b>Voice and Tone</b> in story -Sane V. Insane writing activity -share	Warm-up Packet  Watch Tell Tale Heart video  Rewrite ending of story in own words using <b>tone, voice and imagery</b> (grade for assessment)	Warm-up Packet  -Share writings -Read Fish Cheeks to begin Final Review - <b>Plot</b> story with thinking partner  HW: Imagery chart	Warm-up Packet  Class check Imagery charts  Intro <b>Point of View</b> -change POV and write new summary of story HW: Finish