

450 GS Lesson Plan Worksheet: Comparison

Worksheet #3. Read the story again, and this time, have your group prepare a list of factors that you consider important in your hometown. Do a grid and **compare his hometown with Arlington** by filling in the grid with the factors. Example of factors: a) education or schools; b) health care (hospitals); c) services/facilities (transp., parks); economy (jobs etc.). Once your group has determined the factors, include them in the grid for the comparison. (**Note:** The following grid is an example of what the students should be making (this will be used for editing, etc.).

Place	Education (schools, etc.)	Health Care (hospitals, etc.)	Economy (jobs, etc.)	Services/facilities (transportation, parks, etc.	Neighborhood (crime rate, etc.)
Arlington					
Hometown					

After the students have finished doing the above, discussed them, and finalized them, each group will then present their work to the rest of the class. After the presentation of each group, the following evaluation is used to rate the performance of each group.

Final Evaluation. Rate your group as a whole using a scale of 1 to 5, with 5 = excellent; 4 = very good; 3 = good; 2 = fair; and 1 = needs improvement.

Performance: Did the student do the assigned role and how well did he/she perform?

Presentation: Did the student do a good presentation?

Question: Did the student ask questions/add comments?

Cooperation: Did the student participate fully in the activity and help others in his group?

Group# _____

ROLE(S)	NAME	PERFORMANCE	PRESENTATION	QUESTION	COOPERATION
LEADER					
TIMEKEEPER					
REPORTER & EDITOR					
PRESENTER					