

### TESTING TERMINOLOGY

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| ANALYZE              | Divide something into parts or steps and look at each part in detail. Then look at how the parts connect to one another.                  |
| APPLY                | Use your skill/knowledge in various ways.   |
| CLASSIFY             | Sort objects or ideas into groups according to their similarities.  |
| COMPARE              | Show the similarities and the differences between two or more things.   |
| CONTRAST             | Show only the differences between two or more things.   |
| CRITICIZE            | Describe the positive and negative features of a subject then make a judgment about which features are most significant.                  |
| DEFINE               | Give a clear meaning that fits the situation.   |
| DEMONSTRATE          | Show how you arrived at an answer.  |
| DESCRIBE             | Use words to give a detailed picture of something. Include all its important elements or features.  |
| DESIGN               | In your mind, form a plan or an arrangement of detail for a project.  |
| DEVELOP              | Work through a plan or an idea or a project step-by-step to reach a goal or clearly defined objective.                                    |
| DISCUSS              | Look in detail at all sides of a situation or an idea and make a judgment about which details are most significant and give your reasons. |
| EDIT                 | Review your writing in draft form and make changes that strengthen word choices, sentences, and paragraphs.                               |
| EXAMINE              | Look into all parts of a subject in detail.   |
| EXPLAIN              | Tell the meaning of something in your own words. Tell why or how something means what it does or give reasons for something.              |
| EVALUATE             | Analyze or discuss something and make a judgment on its importance, significance, usefulness, or worth.                                   |
| GRAPHICALLY ORGANIZE | Show facts or ideas in a chart, a graph, a map, a web, a diagram. Include labels.   |
| IDENTIFY             | Tell what something is by describing its features or characteristics.   |
| ILLUSTRATE           | Give an example to make an explanation or idea understandable.  |
| INTERPRET            | Tell the meaning of something.  |
| INVESTIGATE          | Identify and resolve issues about which there are confusions or differences.  |
| JUSTIFY              | Give reasons, support, or proof when you make a judgment or choice.   |
| ORGANIZE             | Put ideas, facts, and opinions into an order that fits your purpose.  |
| OUTLINE              | Arrange details of a subject under headings and subheadings.  |
| PERSUADE             | Give convincing details or reasons to support an idea or opinion.   |
| PLAN                 | Think out and arrange the details of your work beforehand.  |
| PREDICT              | Use knowledge of a situation to say what will come next.  |
| PROOFREAD            | Go over writing in draft form to correct spelling and punctuation.  |
| PROVE                | Use facts or reasons to show that something is true.  |
| RELATE TO            | Show how all parts are connected to one another.  |
| RESEARCH             | Use a variety of sources to discover facts and ideas about a subject.   |
| REVIEW               | Go over something in detail then make a choice or judgment.   |
| SELECT               | Choose, according to instructions or guidelines.  |
| STATE                | Give the main points in a logical order.  |
| SUPPORT              | Give facts, examples, and quotations to back up an idea or an opinion.  |
| SUMMARIZE            | Give all the main facts or ideas in a shortened form. Leave out details and examples.   |