



Teachers' notes

You will need: enlarged copy of the poem **Butterfly days** (see inside front cover); pencils; coloured pencils. Read the poem 'Butterfly days' out loud and give the children time to think about it. Talk about the four stages in the butterfly's life and on the photocopiable sheet, label the 'eggs' stage, number one. Next, use arrows to show the progression, numbering the other stages of the life cycle two, three and four.

Invite the children to write down what they think eggs are like, a caterpillar is like and so on, in the spaces provided. Ask questions such as 'What does a butterfly's wings look like?' (a rainbow, a patchwork quilt, a flower garden). Encourage the children to give imaginative answers. Fill in the spaces with similes taken from the poem or with new ideas and draw accompanying pictures. Visit www.scholastic.co.uk/imaginations/powerupset.htm for support and extension activities.

