



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

LESSON ORGANISATION

SCHOOL OF EDUCATION
LESSON PLAN
(All school experiences other than Internship)

<p>Year Level: 9 Time: 9.00 – 9.40 Date: 24/7/07</p> <p>Key Learning Area: Investigating Australia's Physical Environments</p> <p>Lesson Topic: Latitude and Longitude</p> <p>Key Concept: Latitude and Longitude</p>	<p>Student's Prior Knowledge:</p> <ul style="list-style-type: none">• Very basic knowledge of Latitude and Longitude <p>Outcomes:</p> <p>5.1 Identifies, gathers and evaluates geographical information</p>
<p>Learning Sequence</p> <ul style="list-style-type: none">• Greet students, take the roll• Circles on board and explanations• Student activity on the board• Worksheet questions• Students copy circles into book	<p>Provision for Learner Diversity/Educational Risk:</p> <ul style="list-style-type: none">• Questions get progressively more difficult, so slower workers or those less able will not be expected to complete as much work• Extension question on the sheet <p>Teacher's Prior Preparation/Organisation:</p> <ul style="list-style-type: none">• Whiteboard and Markers• Worksheets
<p>Students learn to:</p> <p>Locate and recognise Australia on a world map using Latitude and Longitude</p>	<p>Students learn about:</p> <p>Australia's geographical dimensions – latitude and longitude</p>

LESSON EVALUATION *(to be completed AFTER the lesson)*

Assessment of Lesson Outcomes and suggestions for improvement:
Teacher self-reflection and self-evaluation:
[OFFICIAL USE ONLY] Comments by classroom teacher, HOPP, supervisor: