

## Kindergarten Math - Counting and Cardinality

Name: \_\_\_\_\_ Age: (years) \_\_\_\_\_ (months) \_\_\_\_\_

### Know Number Names and the Count Sequence

<b>3</b>	<b>2</b>	<b>1</b>
Can Count to 100 by ones and by tens	With prompting/guidance, Can Count to 100 by ones and by tens	Is engaged, but skill has not developed yet or skill is emerging
Can Count forward beginning from a given number within the known sequence (instead of having to begin at 1)	With prompting/guidance, Can Count forward beginning from a given number within the known sequence (instead of having to begin at 1)	Is engaged, but skill has not developed yet or skill is emerging
Can write numbers from 0-20; represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)	With prompting/guidance, Can write numbers from 0-20; represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)	Is engaged, but skill has not developed yet or skill is emerging

Total: \_\_\_\_\_