

Timetable for first term with Jolly Phonics- 9 weeks all day/every day program

Teaching		Week 1	2	3	4	5	6	7	8	9
Letter Recognition	<ul style="list-style-type: none">Worksheets + actionsFlashcards & gamesSound booksPut up alphabet frieze ...section by section/ or have it up & predict the next sound	s a t i p	n c/k e h r	m d g o u	l f b ai j	oa ie ee or z w	ng v y x oo oo	ch sh th th qu ou	oi ue er ar	Main alternative spelling
		Connecting sound to grapheme			Beginning letter names and capitals – sing ABC song Beginning to learn alphabet Introduce consonant blends					
Letter Formation	<ul style="list-style-type: none">Multi-sensory practicepencil holdcorrect formation	Air writing including c.v.c. words			Air writing- including digraphs				Air writing including c.c.v.c / c.v.c.c words	
Blending	<ul style="list-style-type: none">Hearing the word after the sounds have been spoken by a) the teacher, b) on their ownSound BooksLetter Games/ActivitiesWord Boxes		Practicing sounds: first loud, then soft	Practicing blending techniques on simple c.v.c words			Practicing blending all-through regular words including words with consonant blends			
							Beginning word boxes for capable children – takes 3-4 weeks			
									Introducing characters from reading scheme	
Identifying Sounds in Words	<ul style="list-style-type: none">Encoding regular wordsWriting simple sentences.Dictation	Dictation of sounds, then of c.v.c. words					Whole class identifying and counting the sounds in words with consonant blends			
		Identifying the sounds in words. Is there an /s/ in nest? Where is it? (beginning/middle/end)		Whole class calling out sounds all-through given words e.g. dog, then holding up a finger for each sound and counting						
Tricky Words	<ul style="list-style-type: none">Reading tricky wordsLearning how to spell tricky words		Learning to write first name			Learning to spell tricky words – 2 per week	Dictation of simple sentences using regular words and tricky words already taught.			

NOTE: Several schools have successfully used this implementation chart in half day / alternate full day programs!
Do not underestimate children... *modify the implementation based on your students...* try to complete in a MINIMUM of 18-20 weeks!