

Student .....

Date .....

Did Student Behave Properly Yes No

Did Parent Sign Form Yes No

Legend \* = Good behavior  
- = Inappropriate behavior

Circle \* or - to indicate student's behavior

| Activity                        | Good Behavior | Inappropriate Behavior |
|---------------------------------|---------------|------------------------|
| Break                           | *             | -                      |
| Morning Work                    | *             | -                      |
| Line Up                         | *             | -                      |
| PE                              | *             | -                      |
| DEAR time                       | *             | -                      |
| Snack                           | *             | -                      |
| Whole Group Reading             | *             | -                      |
| 1 <sup>st</sup> Center Rotation | *             | -                      |
| 2 <sup>nd</sup> Center Rotation | *             | -                      |
| Small Group                     | *             | -                      |
| 3 <sup>rd</sup> Center Rotation | *             | -                      |
| Whole Group Math                | *             | -                      |
| Hallway to Lunch                | *             | -                      |
| Lunch                           | *             | -                      |
| Hallway from Lunch              | *             | -                      |
| Restroom                        | *             | -                      |
| Math Practice                   | *             | -                      |
| Hallway to Specials             | *             | -                      |
| Specials                        | *             | -                      |
| Hallway from Specials           | *             | -                      |
| Language/Writing                | *             | -                      |
| Line Up                         | *             | -                      |
| Hallway to Recess               | *             | -                      |
| Recess                          | *             | -                      |
| Hallway from Recess             | *             | -                      |
| Art                             | *             | -                      |
| Pack Up                         | *             | -                      |
| Afternoon Story                 | *             | -                      |
| Line Up                         | *             | -                      |
| Dismissal                       | *             | -                      |

Comments

Student .....

Date .....

Parent's

Signature .....

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| Hallway to Lunch                | *             | -                      |
| Lunch                           | *             | -                      |
| Hallway from Lunch              | *             | -                      |
| Restroom                        | *             | -                      |
| Math Practice                   | *             | -                      |
| Hallway to Specials             | *             | -                      |
| Specials                        | *             | -                      |
| Hallway from Specials           | *             | -                      |
| Language/Writing                | *             | -                      |
| Line Up                         | *             | -                      |
| Hallway to Recess               | *             | -                      |
| Recess                          | *             | -                      |
| Hallway from Recess             | *             | -                      |
| Art                             | *             | -                      |
| Pack Up                         | *             | -                      |
| Afternoon Story                 | *             | -                      |
| Line Up                         | *             | -                      |
| Dismissal                       | *             | -                      |

Comments