

Guidelines for Critical Thinking (Rubric)

where...speaking • reacting • blogging • writing • living

4

- justify your opinions with reasons and/or text-based evidence. Tell your thinking followed by "because" and then your justification.
- agree and disagree with others and authors and tell why
- keep the conversation going by asking open-ended text-based questions of others and authors (as if the teacher wasn't there)
- speak and write in complete sentences so other can follow your thoughts
- use accurate punctuation and capital letters when writing or blogging

3

- agree and disagree with others and authors and tell why
- justify your opinions and tell why you agree or disagree
- speak in complete thoughts and write in complete sentences so others can follow your line of thinking
- uses accurate punctuation and capital letters when writing or blogging
- oral and/or written contributions make the conversation richer and more interesting

2

- you answer questions or tell your opinion but cannot justify them
- agree and disagree with others or the author but you cannot tell why
- speak or write using incomplete thought and sentences so other have a difficult time following your line of thinking
- writes or blogs using incorrect punctuation and/or misuses capital letters

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- does not contribute to the conversation
- does not share their opinion or not sure of their opinion or ideas
- does not agree or disagree with others and/or authors
- writes or blogs brief responses without justifications

justify:

to defend your thinking by showing and telling with text-based, schema-based and/or world-based examples and evidence.