

Chapter 4 Ancient Egypt 6th Grade Worksheet

- **Chapter 4 Lesson 1**

- **1. Key Terms:** cataracts, delta, Menes, pharaoh, and dynasty
- **2. Answer Questions**
 - a. Why is Egypt called the “gift of the Nile”? p.89
 - b. How long is the Nile river? p.88
 - c. What is a cataract? How many cataracts can you find in the Nile River? p.89
 - d. How did farmers use the Nile to grow their crops? p.90
 - e. How did the pharaoh’s crown display the unification of Egypt? p.91

- **Chapter 4 Lesson 2**

- **1. Key Terms:** Old Kingdom, Khufu, nobles, afterlife, mummies, elite, pyramids, and engineering
- **2. Answer Questions**
 - a. How long did the Old Kingdom last? p.93
 - b. What was the purpose of the Egyptian gods? p.93
 - c. Which Egyptians class had the highest percent of population? p.94
 - d. What is the meaning of polytheism? p.95
 - e. Who is Re, Osiris, Isis, Horus, Thoth, and Geb? p.95
 - f. For the Egyptians, what is their believe of the afterlife? p.96
 - g. What is a mummy? Who was mummify? p.97
 - h. What is the shape of a pyramid? What was the purpose of the pyramid? p.98-99
 - i. How large was the Great Pyramid base? p.99

- **Chapter 4 Lesson 3**

- **1. Key Terms:** Middle Kingdom, New Kingdom, trade routes, Queen Hatshepsut, and Ramses the Great
- **2. Answer Questions**
 - a. How did the pharaohs maintain their wealth? p.101
 - b. Who is Ahmose? p.102
 - c. What were the benefits of military conquest? p.102
 - d. Who was Hatshepsut? p.103
 - e. What weakened the New Kingdom? p.103
 - f. What kind of writing did scribes do? p.104
 - g. What were the benefits of being an Egyptian soldier? p.105
 - h. Who made up the majority of Egyptian population? Why were these groups important for Egyptian society? p.105
 - i. How did some people come to be enslaved in Egypt? p.106

- **Chapter 4 Lesson 4**

- **1. Key Terms:** hieroglyphics, papyrus, Rosetta Stone, sphinxes, obelisk, and King Tutankhamen
- **2. Answer Questions**
 - a. Explain the steps for making paper using the papyrus plant? p.108
 - b. What is a sphinx? p.110
 - c. What are the two types of large structures created by the Egyptian architects? p.110
 - d. What was the most sacred part of a temple? p.111