

## **SIXTH GRADE**

In Sixth Grade, students study the history of early world history. Integrate the six Social Studies standards of essential content knowledge and four process skills for instructional purposes.

### **Harcourt Brace Social Studies**

**Emphasis the standards of culture; economics; geography; governance and civics; and individuals, groups and interactions as they appear in the textbook chapters. A suggestion is to highlight each of the listed standards as they have been taught for that grading period. PLEASE remember to E-mail information about how to pace the chapters to [beckybob@aol.com](mailto:beckybob@aol.com) .**

### **First Grading Period**

#### **Introduction and Chapters 1, 2, 3, 4, and 5**

##### **Culture**

1. Recognize the basic components of culture (i.e., language, common values, traditions, government, art, literature, lifestyles).
2. Identify the job characteristics of archaeologists, anthropologists, geologists, and historians.
3. Recognize the world's major religions and their founders (i.e., Judaism, Christianity, Islam, Buddhism, Hinduism, Moses, Jesus, and Mohammed).
4. Recognize significant epics as historical sources (i.e., Iliad, the Odyssey, Mahabharata, Ramayana).
5. Identify differences between various cultural groups (i.e., European, Eurasian, Indian, Southeast Asian, Middle Eastern, African, Native American).
6. Recognize reasons that cultural groups develop or settle in specific physical environments.
7. Identify how early writing forms in Mesopotamia, Egypt, and the Indus Valley influenced life (i.e., legal, religious, and culture).

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