

# Reading Lesson Plans                      Grade 6-8

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Week of May 3-7

**Essential Question:** What is the structure of the text? Essential Question: What other forms of text exist and how are they structured?

Book: 7<sup>th</sup> Grade-Period 7: **Who Hurt to Bob Trenchman** by M. L. Burns

8<sup>th</sup> Grade-Period 2, 4 & 5: **Who Hurt bob Trenchman** bu M. L. Burns

	<b>Opening</b> Mini Lesson 5-10 minutes	<b>Work Period</b> 25-35 minutes	<b>Closing</b> 10-15 minutes Turn in Work/ Share
Mon	Mini-Lesson	Drama Students will read, act out and discuss the play What Happened to Bob Trenchman?	<b>Think-Pair-Share</b>
Tues	Mini-Lesson	8 <sup>th</sup> Grade pat games See Monday	<b>3-2-1</b>
Wed	Mini-Lesson	Drama See Monday	<b>Think-Pair-Share</b>
Thurs	Mini-Lesson	7 <sup>th</sup> Grade pat Games See Monday	<b>Questions</b>
Fri	Journals	Drama See Monday	<b>Ticket out the Door</b>

## **GPS Reading and Literature**

ELA6/7/8R1-The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.

ELA6/7/8R2-The student understands and acquires new vocabulary and uses it correctly in reading and writing.

ELA6/7/8R3-The student reads aloud, accurately (in the range of 95%), familiar material in a variety of genres, in a way that makes meaning clear to listeners.

ELA8R4-The student acquires knowledge of Georgia authors and significant text created by them.

## **GPS Reading Across the Curriculum**

ELA6/7/8RC1-The student reads a minimum of 25 grade-level appropriate books or book equivalents (approximately 1,000,000 words) per year from a variety of subject disciplines. The student reads both informational and fictional texts in a variety of genres and modes of discourse, including technical texts related to various subject areas.

ELA6/7/8RC2-The student participates in discussions related to curricular learning in all subject areas.

ELA6/7/8RC3-The student acquires new vocabulary in each content area and uses it correctly.

ELA6/7/8RC4-The student establishes a context for information acquired by reading across subject areas.