

## PK-K-12 LIFE SKILLS CURRICULUM GUIDE

<b>DOMAIN: COMMUNICATION SKILLS</b>					
<b>Code</b>	<b>Skill Competency</b>	<b>Related DALS</b>	<b>Resources</b>	<b>Activities</b>	<b>Comments</b>
<b>CE 1.0 Early Communication Skills</b>					
CE 1.1	Responds to sensory stimulation	C 1.0	Focuses with CE, PE, W.P. variety of sensory tools and toys. Multisensory environment	Access to sensory tools and toys, sensory stimulation, auditory, visual, tactile, proprioceptive, vestibular, olfactory, taste (sweet), stretch, and vibration with music	<b>Curriculum Suggestions:</b> After School Language Curriculum (Greenwood) And Steps That Language Instruction Assessment of Basic Language and Learning Skills (SLLI). Sensory Processing and Academic Assessment System (SPARC)
CE 1.2	Locates interest	C 1.0	Focuses with W.P. endowings	Turns towards source of interest of familiar and unfamiliar voices, quiet and noisy environments	Catalogs, Unpublished Steps/Goals, Communication Skill Builders, PD Classroom, Language
CE 1.3	Displays an action movement	C 1.0	Focuses with W.P. teacher, parent, siblings, child's interests, not W.P. interaction	Eye contact skills, teacher-child routines, movements of child, activities and object actions are child directed	<b>Materials:</b> www.mhprofessional.com/interact/exchange/
CE 1.3.0	Displays intention towards you	C 1.0	Adults or peers facilitate with you	Child plays next to an adult who plays calmly with proximity of a peer, moving towards target objects	
CE 1.4	Participates in reciprocal activities	C 1.0	Naming and perceived intention games	Unconstrained interaction skills, games "My turn, your turn," "That's a boy," "That's a girl,"	

**DEFINITIONS:** CE – Cognitive/Executive Skills; CE 1.0 – Communication Skills; CE 1.1 – Responds to sensory stimulation; CE 1.2 – Locates interest; CE 1.3 – Displays an action movement; CE 1.3.0 – Displays intention towards you; CE 1.4 – Participates in reciprocal activities

**NOTES:** The curriculum guides a comprehensive plan of instruction, support, resources, focus, structure and process to help ensure and help build/develop/learn skills