

Class:

Teacher:

Range

Fiction and poetry: *traditional stories: stories and poems from other cultures; stories and poems with predictable and patterned language; poems by significant children's poets.*

Non-Fiction: (i) dictionaries, glossaries, indexes and other alphabetically ordered texts (ii) explanations.

Continuous

Suggested texts, activities & resources	Text Level	Sentence Level	Word Level	Handwriting
	<p>1 to reinforce and apply their word-level skills through shared and guided reading;</p> <p>2 to use phonological, contextual, grammatical and graphic knowledge to work out, predict and check the meanings of unfamiliar words and to make sense of what they read;</p> <p>12 through shared and guided writing to apply phonological, graphic knowledge and sight vocabulary to spell words accurately;</p>	<p>1 to use awareness of grammar to decipher new or unfamiliar words, e.g. to predict from the text, read on, leave a gap and re-read;</p> <p>2 to read aloud with intonation and expression appropriate to the grammar and punctuation (sentences, speech marks, exclamation marks);</p>	<p>PiPs Step 6 and objectives:</p> <p>1 to secure the reading and spelling of words containing different spellings of the long vowel phonemes from Year 1;</p> <p>6 to read on sight and spell all the words from Appendix List 1;</p> <p>7 for guided reading, to read on sight high frequency words likely to occur in graded texts matched to the abilities of reading groups;</p> <p>9 to spell common irregular words from Appendix List 1;</p>	<p>12 to practise handwriting patterns from Year 1;</p> <p>13 to practise handwriting in conjunction with the phonic and spelling patterns above;</p> <p>14 to use and practise the four basic handwriting joins:</p> <ul style="list-style-type: none"> diagonal joins to letters without ascenders, e.g. <i>ai, ar, un</i>; horizontal joins to letters without ascenders, e.g. <i>ou, vi, wi</i>; diagonal joins to letters with ascenders, e.g. <i>ab, ul, it</i>; horizontal joins to letters with ascenders, e.g. <i>ol, wh, ot</i>.