

8th Grade Writing Lisa Berdan				
Standard Addressed:	<p>A. The student will create informative, expressive and persuasive writing.</p> <p>B. The student will engage in a writing process with attention to context, organization, focus, quality of ideas and a purpose.</p> <p>C. The student will apply standard English conventions when writing.</p>			
Skills Addressed	<p>THE STUDENT WILL:</p> <ul style="list-style-type: none"> <li>--Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions, and reports.</li> <li>--Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea.</li> <li>--Create narratives that develop settings, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences.</li> <li>--Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information and editing for logical progression.</li> <li>-- Create reports that employ word processing and formatting using diagrams or definitions of terms to inform audiences.</li> <li>--Formulate a position or opinion and provide supporting arguments and evidence for that position.</li> <li>--Use composing processes to develop writing</li> <li>--Compose complete sentences when writing</li> <li>--Edit writing for correct spelling and sentence clarity.</li> <li>--Apply grammar and punctuation conventions correctly in writing</li> </ul>			
Unit of Study	<p>QUARTER 1</p> <p>Character Sketch</p> <p>Radio Play</p> <p>Essay Questions</p>	<p>QUARTER 2</p> <p>Compare/Contrast essay</p> <p>Science fiction story</p> <p>Diary entries written from a different perspective of literary characters</p> <p>Essay questions</p>	<p>QUARTER 3</p> <p>Grammar study (sentence structure, verb agreement, pronoun antecedent, etc...)</p> <p>Journals</p> <p>Adventure story (true life narrative)</p>	<p>QUARTER 4</p> <p>Thematic paper on <i>The Pearl</i></p> <p>Diary entries (<i>The Diary of Anne Frank</i>)</p> <p>WWII book report and presentation</p>
Tasks/Activities	<p>proofreading worksheets</p> <p>self-reflection/editing/evaluation-grammar assignments specific to areas for improvement</p> <p>grammar book exercises and checkpoints</p> <p>prewriting- planning strategies, ideas, focus</p> <p>drafting - including strategies for avoiding writer's block</p> <p>revising - to improve quality of content, organization, sentence structure, voice, tone and word choice</p> <p>editing - to correct errors in writing</p> <p>publishing</p> <p>daily language exercises</p>			
Assessments	<p>Final drafts</p> <p>Proofreading quizzes</p> <p>Presentation of WWII information</p> <p>Complete radio play (team) written and orally performed</p> <p>Essay questions linking literature to life</p> <p>completed science fiction story, adventure story, diary entries (<i>Flowers for Algernon</i> and <i>Diary of Anne Frank</i>)</p> <p>completed character sketch, theme on <i>The Pearl</i></p>			
Resources	<p><u>Writer's Craft</u> 8th grade level (McDougal/Little)</p> <p><u>The Language of Literature</u>, 8th grade level (McDougal/Little)</p> <p>6 Traits of Writing pamphlet</p>			