

## **LESSON FOUR: Writing Expository Paragraphs**

### **LESSON DESCRIPTION**

Students write a paragraph with a **main idea** and **supporting details**.

### **GRADE-LEVEL EXPECTATIONS**

W3C Students will write expository text with a **main idea** and **supporting details**.

### **LESSON MATERIALS**

- Sources of Literature
  - *Arthur's Pet Business* by Marc Brown or a similar book about caring for a pet
- Supplies
  - Pencils
  - Paper
  - Dictionary
- Handouts provided
  - Writing Scoring guide
  - Pre-Writing **graphic organizer**
  - Samples of well-written expository paragraph
- Words to know
  - graphic organizer
  - expository writing
  - main idea
  - supporting details
  - topic sentence
  - concluding sentence

### **FORMATIVE ASSESSMENT**

Students write a paragraph to explain the steps in checking out a library book to a new student in their class. Students plan, using the Pre-Writing **graphic organizer**. Scoring Guide provided.

**Strategy** Formative Assessment may be assigned as homework if needed.

### **LEARNING ACTIVITIES**

1. Discuss, "How many of you have a pet? Do you care for your pet? What do you do to care for your pet?" Read *Arthur's Pet Business* by Marc Brown or a similar story addressing pets to the students.
2. Discuss the **main idea** and details of the story, *Arthur's Pet Business*.

**Questions for Students** What did Arthur do?  
What kind of problems did Arthur have?  
What things did Arthur do to care for the pets?

3. Teacher defines expository paragraph and models how to complete a Pre-Writing **graphic organizer**. Students look at samples of a well-written expository paragraph on the handout and discuss its components.