Orland School District 135 March, 2004

Curriculum Map 2nd Grade Social Studies

TIME	CONTENT	LEARNING	INSTRUCTIONAL	ASSESSMENTS
INTERVALS	Major Topics	OBJECTIVES	ACTIVITIES & RESOURCES	
4-5 weeks	THEN & NOW	Students will:	Unit from Primary Place	Unit test
		 begin to understand that 		
National Standards	Essential Questions:	people and places change	<u>Literature</u>	Projects with rubrics
		over time.		
1b, 1d	How have you changed		Josephine's Story Quilt	Monitor class
2a, 2b, 2c, 2d, 2e	through the years?	begin to understand that	The Ox Cart Man	participation
3g		every community has a	My Great Aunt Arizona	
4a	Compare life in the past	history.	Keep the Lights Burning,	Timelines
8a, 8b	to life today.		Abby.	
		• be able to give examples of	Buttons for General	Teacher observation
State Standards		how things from the past	Washington	
		have changed to the	Follow the Drinking	Grandparent
16.A.1a, 16.A.1b,		present.	Gourd	interviews
16.A.1c,		_	The Big Balloon Race	
16.C.1b, 16.C.1a,			Wagon Wheels	
16.C.1b			Uncle Joe's Barbershop	
16.E.1, 16.F.1			House on Walenska's	
17.C.1a			Street	
17.D.1			Patchwork Quilt	
			The Keeping Quilt	
			Research an object from the	
			past.	
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