

LESSON PLANS _ 2nd Grade _ Date: 10-24-11 Second Grade Teachers

	Spelling	Reading	Writing Workshop
Monday	<p>TEKS: 2.23b</p> <p>Materials: spelling list, spelling spiral</p> <p>TSW: be introduced to the spelling patterns long /o/ sound and the new high frequency words</p> <p>Activity: Ss will write the words for the week on their homework spelling list. Ss will practice the sounds and patterns of the words.</p> <p>Evaluation: completion of activity</p>	<p>TEKS: 1.9A, 2.3B, 2.6A ELPS: 2.C, 3.F</p> <p>Materials Treasures book, One Grain of Rice</p> <p>TSW: SS will make inferences to understand characters, plot, and theme. Use context to determine the meanings of vocabulary words.</p> <p>Activity: SS will orally be intro. To vocab. words and go over definitions. Use the story "One Slippery Fish" pg 250 to practice with Inference chart.</p> <p>Evaluation: completion of activity</p>	<p>TEKS: 2.14-2.15</p> <p>Materials: Journal</p> <p>TSW: Ss will practice writing format</p> <p>Activity: October calendar prompt</p> <p>Evaluation: completion of activity</p>
Tuesday	<p>TEKS: 2.23b</p> <p>Materials: spelling list, spelling spiral</p> <p>TSW: be introduced to the spelling patterns long/o/ sound and the new high frequency words</p> <p>Activity: Ss will write the words for the week on their homework spelling list. Ss will practice the sounds and patterns of the words.</p> <p>Evaluation: completion of activity</p>	<p>TEKS: 1.9A, 2.9B ELPS: 2.C</p> <p>Materials Treasures book, One Grain of Rice</p> <p>TSW: SS will answer open ended questions during story time for understanding.</p> <p>Activity: SS describe characters in folktale and monitor comprehension</p> <p>Evaluation: completion of activity</p>	<p>TEKS: 2.14-2.15</p> <p>Materials: Journal</p> <p>TSW: Ss will practice writing format</p> <p>Activity: October calendar prompt</p> <p>Evaluation: completion of activity</p>
Wednesday	<p>TEKS: 2.23b</p> <p>Materials: spelling list</p> <p>TSW: SS will identify and write words with this spelling pattern</p> <p>Activity: SS will write complete sentences using the spelling words.</p> <p>Evaluation: completion of activity</p>	<p>TEKS: 1.9A, 2.9B, 2.2D, 2.5A ELPS: 2.C, 4.A</p> <p>Materials Treasures book, One Grain of Rice</p> <p>TSW: SS will use suffixes to determine word meaning.</p> <p>Activity: SS will locate suffixes in passage.</p> <p>Evaluation: completion of activity</p>	<p>TEKS: 2.14-2.15</p> <p>Materials: Journal</p> <p>TSW: Ss will practice writing format</p> <p>Activity: October calendar prompt</p> <p>Evaluation: completion of activity</p>
Thursday	<p>TEKS: 2.23b</p> <p>Materials: spelling list</p> <p>TSW: Identify spelling patterns in the story</p> <p>Activity: SS will complete practice</p> <p>Evaluation: completion of activity</p>	<p>TEKS: 1.9A, 2.9B, 2.2D, 2.5A ELPS: 2.C, 4.A</p> <p>Materials Treasures book, One Grain of Rice</p> <p>TSW: SS will use suffixes to determine word meaning.</p> <p>Activity: SS will locate suffixes in passage.</p> <p>Evaluation: completion of activity</p>	<p>TEKS: 2.14-2.15</p> <p>Materials: Journal</p> <p>TSW: Ss will practice writing format</p> <p>Activity: October calendar prompt</p> <p>Evaluation: completion of activity</p>
Friday	<p>TEKS: 2.23b</p> <p>Materials: spelling paper, pencil</p> <p>TSW: be evaluated on writing spelling words from memory</p> <p>Activity: spelling test over words</p> <p>Evaluation: completion of test</p>	<p>TEKS: 1.9A, 2.9B, 2.2D, 2.5A ELPS: 2.C, 4A</p> <p>Materials Treasures book, One Grain of Rice</p> <p>TSW: SS will be checked for understanding of the story.</p> <p>Activity: SS will have independent assessment.</p> <p>Evaluation: Reading Assessment</p>	<p>TEKS: 2.14-2.15</p> <p>Materials: Journal</p> <p>TSW: Ss will practice writing format</p> <p>Activity: October calendar prompt</p> <p>Evaluation: completion of activity</p>