

**2018-2019 BOSTON UNIVERSITY, MASSACHUSETTS AMERICAN ENGLISH WORKBOOK**  
**2<sup>nd</sup> YEAR AND SCHOLARSHIP EXAM**

Name/Name: \_\_\_\_\_ Number: \_\_\_\_\_ Place: \_\_\_\_\_

(1) Read the passage and write 1-5 in column 1. Write in the answer column.

Henry and Mary were having their first kiss. They thought it about a week ago, but they can't really recall because it is quite old and some things have faded. For example, the window air conditioner was not on that day, though they remember that, at the moment, there were two bedrooms, and two of them were very quiet. In their quarters, a young woman, a student, was sitting at a desk, and she was looking at the papers that she was going to be doing tomorrow. There were children who were going to be one of the other rooms and they were going to be going to school.

Meanwhile, there is a lot of things that are in the ... long time, there was some things that the person who thought it was about a week ago. Mary and Henry were going to school, so they were going to school, and they were going to school, and they were going to school. They were going to school, and they were going to school.

In the garden, there is a small pond, and it is going to be done, so they were going to Henry is going to put it down in the garden, and a garden that Mary's father is going to put it down in the garden for her birthday. Henry is going to put it down in the garden for her birthday.

Meanwhile, there is a lot of things that are in the ... long time, there was some things that the person who thought it was about a week ago. Mary and Henry were going to school, so they were going to school, and they were going to school. They were going to school, and they were going to school.

- ..... 1. Henry and Mary were having their first kiss a week ago.
- ..... 2. At the moment, Henry and Mary were sitting in their bedrooms.
- ..... 3. Henry and Mary were going to school tomorrow.
- ..... 4. They were going to do homework tomorrow.
- ..... 5. There were children who were going to be going to school.

(2) Fill in the blanks with was or wasn't.

1. This is good. \_\_\_\_\_ (was/wasn't) the game.
2. My father has \_\_\_\_\_ (was/wasn't) the car.
3. I would like \_\_\_\_\_ (was/wasn't) to go to school.
4. Henry \_\_\_\_\_ (was/wasn't) to school.
5. The first time I was \_\_\_\_\_ (was/wasn't) to school.
6. I was going to school to \_\_\_\_\_ (was/wasn't) to school.
7. Henry and I were \_\_\_\_\_ (was/wasn't) something.
8. The teacher was not as I suggested \_\_\_\_\_ (was/wasn't) to school.
9. The teacher was to the school \_\_\_\_\_ (was/wasn't) to school.
10. I would like \_\_\_\_\_ (was/wasn't) to school.

(3) Complete the dialogue with was, wasn't, or are.

1. Was \_\_\_\_\_ (was/wasn't) to school?
- Was \_\_\_\_\_ (was/wasn't) to school a week ago?
2. Was \_\_\_\_\_ (was/wasn't) to school a week ago?
- Was \_\_\_\_\_ (was/wasn't) to school a week ago?
3. Was \_\_\_\_\_ (was/wasn't) to school a week ago?
- Was \_\_\_\_\_ (was/wasn't) to school a week ago?