

AREA 1: TEACHING AND LEARNING

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|---|---------------|------------|------------|--------------|------------------------------------|----------------------|
| <p>This area for action includes what students learn, how they are taught, and which resources teachers use for instruction. It includes both formal and informal learning.</p> <p>B.C. curriculum prescribes health-related outcomes that require students to attain the knowledge, skills and attitudes needed to make healthy choices. These outcomes can be achieved through prescribed learning in areas such as Health and Career Education, Home Economics, and Physical Education, or through school and classroom-based initiatives such as Action Schools! BC or HeartSmart Kids, and resources such as bc.tobacco facts. These initiatives support curriculum-based learning by encouraging children to make healthy choices in a fun, challenging and engaging way.</p> | | | | | | |
| ASSESSMENT ELEMENT #1 Health and Career Education Curriculum <ul style="list-style-type: none"> • Kindergarten to Grade 7 Integrated Resource Package (2006) • Grade 8 and 9 Integrated Resource Package (2005) • Planning 10 Integrated Resource Package (2004) | Minimally | Moderately | Thoroughly | Points Tally | Level of importance for the school | |
| | 1 | 3 | 5 | | Percentage | % Level of Attention |
| A. To what extent does our school teach all of the health-related prescribed learning outcomes in the curriculum? | | | | 0 | | |
| B. To what extent do our students achieve the health-related learning outcomes in the prescribed health curriculum? | | | | 0 | | |
| C. To what extent is the instructional time sufficient for students to meet the prescribed learning outcomes? | | | | 0 | | |
| D. To what extent has our school assessed its capacity to deliver effective instruction of the health curriculum? | | | | 0 | | |
| ELEMENT #1 SCORE (TOTAL POINTS/20) x 100 | TOTAL: | | | 0 | ÷ 20 x 100 | 0% |