

Make a poster for each
Represented subject
Middle School students

Students make group (minimum 4) posters using following instructions
(10/10/10)

Labels

Group questions

1. What is the main purpose of the subject? (What is the main purpose of the subject?)
2. What are the main topics or sub-topics of the subject? (What are the main topics or sub-topics of the subject?)
3. What are the main people or organizations involved in the subject? (What are the main people or organizations involved in the subject?)
4. How do you think the subject will change in the future? (How do you think the subject will change in the future?)

Self questions

1. What do you think is the most interesting part of the subject? (What do you think is the most interesting part of the subject?)
2. What do you think is the most important part of the subject? (What do you think is the most important part of the subject?)
3. What do you think is the most difficult part of the subject? (What do you think is the most difficult part of the subject?)
4. What do you think is the most fun part of the subject? (What do you think is the most fun part of the subject?)
5. What do you think is the most useful part of the subject? (What do you think is the most useful part of the subject?)

Activities

1. Give each student a small piece of paper and ask them to write down the most interesting part of the subject.
(10/10/10)
Have each student come to the front and describe their poster to the class, having the class vote on the most interesting part of the poster.
2. If time permits, allow the most interesting posters to be put on display in the classroom or in the school.