

**Toburen Chemistry 2010-2011 School Year Lesson Plans**

8.23.10	participation grade is 3 points per day, if assignments are not done, they are lost, raffle tickets work with participation grade, mole bucks can be added one per assignment to graded assignments, prior to grading, 2 to the midterm,
8.24.10	<p>Target: intro class and me,            Give raffle tickets as come in, sit by seating chart at back of room, add 10 sec for mistake, 5-1 vials, demo salts, bacl, cucl, licl, salt, srcl, discuss atomic theory, intro me, geek hs teacher, history, marry, bury, 3 guys collecting offering, pass out grade sheets, discuss and show journal, due by Monday, demo how to start hl, define observation and assign hl of 10 observations of guidelines, if time let them start,            HI = define chemistry in one sentence, first you, share with neighbor, then my definition, where you missed it and why? Show how to start and get them started by using oh, 3 sections on paper, show best paper to use, 10 observations of guidelines</p>
8.25.10 Dot in right corner for fee paid	<p>Target: chemical branches            Go to back of room and take book or find on desk, sit, 3 vials, have hl in front of you, give vials for yesterday, subtract one point if missing, read page 6 and 7 and take notes, answer questions 2 and 3 on page 7, lab fee class feud, explain that each Friday the class with the best % wins 5 vials, show ap testing oh, begin to demo the use of the lab burner until 5 minutes before the bell rings, finish by doing one example of each branch of chemistry</p> <p>HI = one example of each branch of chemistry</p>
8.26.10 Assign lab lockers with # in left corner	<p>Target: chemical history            Sit with book, read before chemistry page 8, take notes, focus on what is alchemy, while checking participation and collecting info page, show funny oh on what is science, copy notes on history, must know 4 eras, first from 4000 to 400, 400 to 1700, etc., finish burner use and, review notes on steps, show salt peter, kno3, c and s, demo metals from Egyptian era, al and mg, Indians Damascus steel, show steel and iron, coke, robin hood, not men in tights, continue up to alchemy era,</p> <p>HI = finish reading page 8 and 9 and take note, focus on transmutation</p>
8.27.10 drawing	<p>Target: cooperation            Sit with participation on desk, do rectangles activity while checking work, discuss answers and try triangles with team, pass out all vials earned and most lab fees paid %, do consensus sheet on hazards, 8 min., grade in class, best = 8 rt, use mazda oh to discuss cooperation again and losing a job at mcdonalds, assign lab partners and design a 3x5 card with your names and tape them to the drawer handle, most creative cards = rt, do the drawing for the first time, sign the cards with marker,</p> <p>HI = journals checked on Monday,</p>