

## Establishing Transition Goals and Objectives Worksheet

Student  
Name: \_\_\_\_\_

Age: \_\_\_\_\_

Grade: \_\_\_\_\_

High School Years

Remaining: \_\_\_\_\_

Employment/Postsecondary Education or Training (check all that apply)

### *Long-Term Goal*

**When you son or daughter graduates from high school, what are your hopes/expectations?**

- Full/Part-Time Competitive Employment
- Supported Employment
- College
- Community – Technical College
- Apprenticeship Program
- Military
- Other

### *Short-Term Objectives*

**What does your son or daughter need in order to achieve his/her Employment/Postsecondary goal? How are these needs going to be met in the upcoming year?**

#### **Vocational Assessment Process**

- Career Interest Testing
- Aptitude
- Achievement
- Intelligence
- Situational Assessment in Community-Based Training Site
- Medical
- Social
- Behavioral
- Learning Styles

#### **Functional Assessment**

- Independent Living
- Community Participation
- Recreation/Leisure
- Student Questionnaire
- Family Questionnaire
- Career Awareness/Counseling Activities
- Applied Technology Courses
- Job Skills Training Course (Job Seeking and Keeping)
- Career Exploration/Job Shadowing
- Field Trips to Employment Sites in Community

Adapted from Connecticut State Department of Education/Bureau of Special Education  
Transition Task Force/Transition Training Manual