

GUIDED READING **Foundation**

GROUP: 1 DATE: 25.01.05 TEXT **Get the Fruit!** Collins Big Cat ISBN 0-00-718529-4
Reading Recovery Band 0 Foundation Stage

LEARNING INTENTION	Retell story in sequence, using pictures. Phonics/spelling strategies: Hear initial/final consonants and medial vowels in key words: <i>get, jump, stick, hit, grab, thud, reach, got, eat, spit.</i>
BOOK INTRODUCTION	Context: use pages 2 and 3 to discuss setting and characters. Explain that we are going to tell the story from the pictures.
STRATEGY CHECK	Explain that we are going to find lots of words that tell us what the monkeys are doing, when we have told the story.
GROUP/GUIDED STORY TELLING	Talk through the story – model story telling, give each child a turn of telling the story from a picture. Put in prediction and inference questions to check understanding.
PHONICS/SPELLING	Say the key words above, ask children to find a picture for each word, ask them to identify beginning, medial and final phonemes in different words (adapt to ability).
RESPONSE TO STORY AND DISCUSSION	Use sequenced pictures to retell story and check children’s understanding.
FOLLOW-UP WORK	Retell story using picture prompts on pages 14 – 15. Make speech bubbles for characters Re-enact story using story world or paper puppets. Cut up sentences about the story. Write simple sentences/captions for the picture sequences on pages 14 and 15.
EVALUATION / TARGETS	

Early Learning Goals: CLL

Hear and say initial and final sounds in words and short vowel sounds in words.
Retell narratives in the correct sequence.