M O N D A Y	Teacher:		Subject:		Date:
	Primary GLE #:		LCC Unit and Activity #:		
	Objective (What will the student accomplish this class?)				
	Relevance (Why do students need to have this skill?)				
	Accommodations Modifications				
	Bell Ringer				
		Materials/ Resources	Process Strategy/Activity		
	Introduction, Set or Hook				
	Model (I DO)				
	Guided Practice (WE DO)				
			Wh	ole Group Instruction	n
	Independent Practice				
				Differentiated Instruction/ Data used for grouping:	
	(YOU DO)	<u> </u>	Enriched	Benchmark	Strategic
	Closure (Students reflect on lesson)				
	Assessment (Checking for Understanding)				
	REFLECTION				
	Things to remem!	ber			Things to change