

FORM 5 PROJECT

Name:	DOB:	Date:	No:
School:	Class:	PMB Result: 5	

TARGETS AGREED	STRATEGIES	EQUIPMENT/SUPPORT	SUCCESS CRITERIA
1. I need to understand inference questions for Paper 2 comprehension	<ul style="list-style-type: none"> <li>• Work through Wolstenholme's book/CD Rom on how to answer reading comprehension questions</li> <li>• Go through the exercises in Cambridge O level exams</li> <li>• Work through Distinction O level comprehension</li> <li>• Undertake class exercises set by teacher</li> <li>• Undertake critical thinking worksheets as supplied by the teacher.</li> </ul>	1.Wolstenholme (2005) <i>Key Skills in Comprehension</i> 2. <i>Cambridge O- Level Examination</i> 3. <i>Distinction in O Level Comprehension</i> 4.Morgan, Terry <i>O Level Comprehension and Summary Practice</i>	Better performance in monthly comprehension tests.
2. I need to improve the way in which I use English vocabulary in my compositions	<ul style="list-style-type: none"> <li>• Read more lexically dense written materials to work out how words function in context</li> <li>• Use the school's reading &amp; vocabulary development kit</li> <li>• Develop skills for understanding unknown lexis using <i>Word Power</i></li> <li>• Use a thesaurus as much as possible</li> <li>• Develop a lexical log to record all new words and their meanings in context.</li> </ul>	1. Novels from the reading boxes at school 2. <i>Word Power</i> 3.Teacher developed reading passages and worksheets 4. Magazines such as <i>Muhibba</i> and <i>National Geographic</i>	Less evidence of confusion over vocabulary use in composition writing  Evidence of increased appropriate use of new vocabulary in compositions