



Unit 1 : Living Things

1. Methodology

This unit comes under the block entitled **Diversity of Living Things**

In this unit we remember the differences between living things and non-living things. We describe the life processes that all living things share in common, as well as the characteristics that differentiate and classify them into different types: Animals, plants, fungi and microorganisms. We will also learn the three life processes that living things perform: Nutrition, sensitivity and reproduction.

We likewise remember that, like other living things, we live in a group and we cohabit with our family and therefore as members of this unit, we must collaborate in everyday tasks.

The **presentation** of unit 1 comes through a narrative text which presents a situation aimed at making our pupils reflect on different kinds of living things (animals and plants) and the differences between living things and inert material; the text is accompanied by an illustration to with the subject of the unit. The motivational illustration on the right-hand page is closely related to the text: It is essential to understand the meaning of the text because by looking at it carefully, pupils will understand that Dana does not grow because she is a doll; at the same time it emphasises the aim of the presentation reading (the capacity to grow is one of the features of living things and not of non-living things).

The **Warm up** section concentrates on four aspects:

The first activity develops attention; more specifically, recognition of properties.

The second activity addresses pupils' reading comprehension. We ask pupils a question that can only be answered after reading the text.

The third activity focuses us on the illustration presented on the following page and is the concluding activity on this text; it also addresses oral comprehension and production.

The last activity works on education in values, in which pupils must reflect on what is involved in caring for pets.

The **contents** and **activities** pages work under the different headings on the differences between living things and non-living things, the different classification types used for the former and their life processes.

The activities in each heading enable the pupils to put their learning to learn competence into practice.