

Social Studies SIOP Lesson Plan

Teacher: Sara Kunsberg
Site: Wakefield Middle School
Time Required: 3 to 4 days
Grade: 8th grade



Unit/Theme/Title: American Revolution/Acts/ Parliament Acts led to War

Standards: Strand 1: American History Concept 4: Revolution and New Nation – 1700s-1820

The development of American constitutional democracy grew from political, cultural and economic issues, ideas and events.

- Revolution and New Nation. (SS08-S1C4)

PO 1. Analyze the following events which led to the American Revolution:

- Tea Act
- Stamp Act
- Intolerable Acts

Content Objective(s): Students will create a letter to King George III to persuade him and his parliament to repeal the taxes and acts.

Language Objective(s): Writing ELL IV Intermediate

Students will use the writing process to create a letter to express their own thinking and ideas.

Key Vocabulary: Tea Act, Stamp Act, Intolerable Acts, Sugar Act, Parliament, colonist, appeal, repeal, disrupted

Materials: "British Laws: Causes of the American Revolution" worksheet

Technology Integration: 3 to 4 days in the computer lab

Preparation: Students need to have read and complete the "British Laws and Causes American Revolution" worksheet.

Lesson Sequence:

1. Bell work: Define and use in a sentence "taxation without representation."
2. Students will read about the Sugar Act, Stamp Act, Tea Act and Intolerable Acts and complete the "British Laws: Causes of the American Revolution" worksheet
3. Students will at random choose one of the four acts; Sugar Act, Tea Act, Stamp Act, Intolerable Act
4. Students will then pretend that they are a colonist in the 1760's. Their job will be to write a letter appealing to Parliament explaining why it should repeal the act they were assigned.
5. Using these four questions, students will begin to write their formal letter in the computer lab.
 - Define the Act you chose?
 - Why did Parliament enact the Act?
 - Who was directly effected by the Act and how did the Act disrupt their life?
 - Why should the Act be repealed? Give 3 specific examples.
6. Before getting started in the computer lab, students and teacher will first review how to evaluate a reputable website.
7. Students will complete a website evaluation worksheet for one website they will use to complete their letter.
8. Students will spend 3 to 4 days in the computer lab compiling their answers to the above questions and answering them in a formal letter to King George III.
9. Upon finishing their formal letter, students will peer edit their letters before turning them in.

<http://ushistory.tusd.us/participants.htm>