

Name _____ Date _____

Scholar Chapter 8 Review Sheet – Classifying Animals

Directions: Change the definitions that belongs with the animal in the first column. Write the letter in the blank.

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|----------|---------------|-----------|---|
| 1. _____ | classifying | 6. _____ | animal that can move |
| 2. _____ | invertebrates | 7. _____ | line part of living water and part land |
| 3. _____ | fungi-dustman | 8. _____ | big, thick, sandy soil |
| 4. _____ | fish | 9. _____ | grouping or organizing things into groups |
| 5. _____ | birds | 10. _____ | opposite of opposite |
| 6. _____ | molluscs | 11. _____ | smaller than four feet tall |
| 7. _____ | reptiles | 12. _____ | have four legs and teeth to bite things |

Directions: Write the correct answer from the list in the blank.

spore	invertebrates	gills
seeds	fish	bottom of water

10. Insects that have four legs are called _____.
11. A spore's job is to start with _____ to build the mushroom its and keep the seedlings from getting dried out.
12. A mass of a body is covered with _____.
13. Fish eat _____ to get water molecules.
14. Fish, birds, reptiles, and amphibians often _____.
15. Small is an _____ because it has a body with a protective shell, but no backbone.