

A contraction is made by putting two words together and leaving out at least one letter. An apostrophe is used in place of the missing letter.



Pilings Puzzler

Identifying and writing contractions

Read the pair of words on each piling. Write the contraction on the line below the words.

| | | | |
|-----------------------------|--------------------|-------------------|--------------------|
| Example can not can't | he is _____ | do not _____ | she will _____ |
| I would _____ | is not _____ | it is _____ | let us _____ |
| we are _____ | you are _____ | does not _____ | they have _____ |
| will not _____ | could not _____ | there is _____ | I am _____ |

This activity shows your child how frequently contractions are used in everyday speech. Ask your child to keep track of how many contractions she hears in an hour. The contractions may be words spoken directly by people inside or outside the home, or they may be words recorded on the TV, video player, or radio. Tell your child that whenever a contraction is spoken, she is to write the word on a sheet of paper. (The same contraction may be listed more than once.) At the end of the hour, have your child total the number of times she heard contractions.

89 Sam!

