Worksheet for Charting Patterns of Strengths and Weaknesses

	Academic achievement with respect to grade-level expectations.		Academic achievement with respect to age-level expectations.	Classroom performance with respect to grade-level expectations.				Age-appropriate functional / intellectual skills	Basic Psych. Processes
	Progress monitoring, CBM screening or criterion-referenced assessments	MEAP	Norm-referenced achievement tests	Curriculum assessments	Grades	Teacher report	Classroom observation	Observation, interviews, IQ assessment	See Pgs. 3-6 of OSPA article * for description of PSW models
Basic Reading	S N W	S N W	S N W	S N W	S N W	S N W	S N W		
Reading Fluency	S N W	S N W	S N W	S N W	S N W	S N W	S N W		
Reading Comp.	S N W	S N W	S N W	S N W	S N W	S N W	S N W		
Math Calc.	S N W	S N W	S N W	S N W	S N W	S N W	S N W		
Math Prob. Solving	S N W	S N W	S N W	S N W	S N W	S N W	S N W	S N W	S N W
Written Express.	S N W	S N W	S N W	S N W	S N W	S N W	S N W		
Oral Express.	S N W	S N W	S N W	S N W	S N W	S N W	S N W		
Listening Comp.	S N W	S N W	S N W	S N W	S N W	S N W	S N W		

S = Strength   Area(s) of Strength (at least 3 'S' checks for each area): _____

N = Neither Strength/Weakness   Area(s) of Weakness (at least 4 'W' checks for each area, including at least 1 individually

W = Weakness   administered academic achievement assessment): _____

Suggested Guidelines for Determining Strengths and Weakness

Assessment Type	Strength	Weakness
Progress monitoring	Meeting / exceeding aimline	Falling below aimline for at least 4 consecutive weeks on most recent tests.
CBM (Benchmark) screening	At 'benchmark' level or above grade-level median score if using local norms.	At 'at-risk' level or below 10%ile if using local norms.
Criterion-referenced assessment	Percentile rank ≥ 30	Percentile rank ≤ 9
MEAP	Level 1 or Level 2	Level 3 or Level 4
Norm-referenced tests (Achievement, IQ)	Percentile rank ≥ 30	Percentile rank ≤ 9
Curriculum assessments	Scores ≥ 80%	Scores ≤ 70%
Grades	A / B or 'meets / exceeds' expectations	D / E or 'does not meet' expectations
Teacher report	Based upon professional judgment of teacher in comparing student to others in classroom.	Based upon professional judgment of teacher in comparing student to others in classroom.
Observations – Academic	Student demonstrates average understanding of academic content in comparison to other students in classroom.	Student demonstrates that s/he does not understand the academic content.
Observations/Interviews/Scales - Functional	Student demonstrates typical functional skills in comparison to other students the same age or in the same grade. Percentile rank on scale ≥ 30.	Most of the student's functional skills appear to be well below average in comparison to other students the same age or in the same grade. Percentile rank on scale ≤ 9.

* Patterns of Strengths and Weaknesses In Specific Learning Disabilities: What's It All About? (Oregon School Psychologists Association; Hanson, J., Sharman, L., & Esparza-Brown J., December 2008)