

Developed by Suzy Wood
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GED 2002 Teachers' Handbook of Lesson Plans

Content Area Language Arts, Writing	Lesson Title <i>The CONNECTORS</i>	Correlation to Framework 01.01, 01.03	Lesson Number 47
Objectives/Learner Outcomes At the end of this lesson, the learner will be able to: <ul style="list-style-type: none"> • Recognize and explain the meaning of connectors • Punctuate a compound sentence using connectors • Compose compound sentences using the correct connectors 		Materials/Resources/Internet Sites/Handouts/Worksheets <ul style="list-style-type: none"> • Blank 8.5 x 11 sheets of paper • Markers • Manila envelope • Handout – <i>Sentence Structure</i> • Handout – <i>The Connectors</i> • Handout – <i>Connector Evaluation</i> • Handout – <i>Combining Sentences</i> • Handout – <i>Simple and Compound Sentence Exercise</i> • Blackboard, white board, or flip chart and markers 	
Pre-Requisite Knowledge The learner should be able to: <ul style="list-style-type: none"> • Recognize and compose a simple sentence • Recognize a comma • Recognize a semicolon • Correctly use a coordinating conjunction and comma in a compound sentence 		Key Words <ul style="list-style-type: none"> • Comma • Semicolon • Connector • Compound sentence 	
Anticipatory Set/Introduction Say: Today we are going to meet The CONNECTORS. Ask: Do you remember the FANBOYS? Who can tell me about the FANBOYS? Say: Connectors are similar to the FANBOYS. They are used to join two simple sentences to create a compound sentence.			