

“Frog and Toad Together” Lesson Plan Grade 4

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| Overview | <u>Purpose:</u> For students to understand and comprehend that there are many different ways to communicate throughout the classroom and through the internet with the use of a computer. They will also learn how to write a weblog and make a to do list, and comment on each other's lists. |
| Objectives | <ul style="list-style-type: none"> - Students will learn how to predict the outcome of the story, "Frog and Toad together" - Students will learn how to use the Web 2.0 application - Students learn how to create a "to do" list |
| Standards | <ul style="list-style-type: none"> - 4.2.3. - Draw conclusions or make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, foreshadowing clues, and direct quotations. - 4.2.5. - Compare and contrast information - 4.4.9. - The use of a computer |
| Materials | <ul style="list-style-type: none"> - A copy of "Frog and Toad together" by Arnold Lobel - A bulletin board of showing Toad's list of things to do - Worksheets titled "Things to do today" |
| Procedure | <ul style="list-style-type: none"> - The teacher reads the story to the students - Ask questions related to Toad's "To Do" list - Have the students log onto Xanga and write a "To Do" list of their own - Have students read their peers' blogs and look for similarities between them and the story. |
| Evaluation | <ul style="list-style-type: none"> - Ask the students if there were similarities between their own "To Do" list compared to Toad's list - Have the teacher look at all of the student blogs online and evaluate each blog to see if the student's understood the lesson |