

Course: Language Arts | Second Grade

| Grading Period | Skill | Standard | Activity | Assessment |
|---------------------------|---------------------|-----------------|---|---|
| 1 st Six Weeks | | | | |
| 1-6 | Short vowel sounds | 2.1.1a | Emotional vowels – give each vowel a personality e-complacment vowel | Fludity of reading (Also in Computer Lab) |
| 1-6 | Long vowel sounds | 2.1.1a | Worksheets | Fluidity of reading Also taught in Computer Lab |
| 1-6 | Antonyms | 2.1.3a | Shurley Worksheets | Worksheets |
| 1-6 | Vocabulary | 2.1.3 | Flash cards Oral discussion | Testing |
| 1-6 | Summarize | 2.2.2d | Act it Out! | Quality of Display of sequenced details |
| 1-6 | Grammar—sentences | 2.6.3a | Shurley DOL | Students teach other students |
| 1-6 | Contrast | 2.2.2f | Compare an orange to an apple | Worksheets |
| 1-6 | Setting/Plot | 2.3.1a | Read aloud stories. Discuss setting. | Act it out without use of book |
| 1-6 | Comparisons | 2.6.2a | Compare one child’s physical characteristics to another | Worksheets |
| 1-6 | Homophones | 2.6.5a | DOL | DOL quiz |
| 1-6 | Compound words | 2.1.3b | Give students a card with a word on it. Have students find their match to create a compound word. “Compound Word Song”. | Quality of group work Did they understand? |
| 1-6 | Decode reg. words | 2.1.2b | DEAR time | |
| 1-6 | Reading aloud | 2.1.2e | Group reading | Oral reading assessments |
| 1-6 | Purpose for reading | 2.2.2a | Book It! Reports | Write a description of your favorite book to recommend the book |
| 1-6 | Author’s purpose | 2.2.2b | Reading the author’s notes at end of stories | |