

## Using Context Clues

Comprehension Strategies - 3<sup>rd</sup> Grade 2007

### Materials:

- Attached sample sentences

### Model:

Using the sample sentences provided below, the teacher will model the use of context clues by thinking aloud. Context clues - or the words around an unknown word - can give a reader clues as to the unknown word's meaning. Readers can use their background knowledge/schema in conjunction with context clues to give unknown vocabulary meaning. Tell students that context clues are an important strategy for readers to use to help them understand text.

### Guided:

Following the teacher's modeling, students attempt to use context clues and schema to define unknown words in text. Teachers/students may use the samples below.

### Independent:

Students can practice using context clues at a workstation using the samples below. Students write their predicted meaning of the underlined word by using their schema and the context clues. Additionally, students can find or make their own sentences which may require their classmates to use context clues to figure out unknown words.

### Sharing:

At literacy share time, students can share the sentences they explored at the station, telling the class how context clues and schema helped them to understand the unknown word.