

# Behavior Rubric

Student Name: \_\_\_\_\_

Student's Grade: \_\_\_\_\_ Time Frame: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Subject Area/Teacher: \_\_\_\_\_

Explanation of Classroom Activity: \_\_\_\_\_

	0 points	1 point	2 points	3 points
<b>Directions/Rules</b>	Student did not follow directions/rules. Student needed 3+ corrective measures.	Student followed few directions/rules and needed 1-2 corrective measures.	Student followed most directions/rules. Student needed 1-2 corrective measures.	Student followed directions/rules. Student did not need any corrective measures.
<b>Attention</b>	Student did not pay attention at all to class today. Instructions/ needed to be repeated frequently.	Student inattentive physically/emotionally and instructions/ needed to be repeated.	Student paid attention in class but needed more frequent redirection. Student was steady on task.	Student paid attention in class and stayed on task.
<b>Conflict</b>	Student did not get along with others. Student was argumentative and/or defiant. Student was loud and disruptive.	Student got along with others some of the time. May have been defiant or argumentative. Student was sometimes loud and was disruptive.	Student got along well with others and was helpful. Student made a consistent effort to avoid being disruptive.	Student got along well with others and was respectful. Student followed directions and did not disrupt class.
<b>Performance</b>	Student did not put forth quality effort and made many mistakes.	Student's work/effort was inconsistent. Student tried to find ways to get around doing assigned work.	Student was helpful and reflective of his abilities and effort.	Student's work/effort was excellent. Student put in extra effort to do well.

Points Earned: \_\_\_\_\_ / \_\_\_\_\_

Percentage of Points Earned: \_\_\_\_\_