CHILD AND ADULT CARE FOOD PROGRAM (CACFP) MEAL COUNT WORKSHEET

| Agreement Number: DC-06-036 | Month: | 200 | (To be maintained at institution with CACFP records.) |
|-----------------------------|------------|-----|---|
| Center: | Classroom: | · | |

| | NUMBER MEALS SERVED TO PROGRAM CHILDREN | | | NUMBER MEALS SERVED TO PROGRAM ADULTS* | | | NUMBER MEALS SERVED TO NONCLAIMABLE CHILDREN** | | | NUMBER MEALS SERVED TO NONPROGRAM ADULTS*** | | |
|-------|---|-------|-------|---|-------|-------|---|-------|-------|--|-------|-------|
| DATE | Breakfast | Lunch | Snack | Breakfast | Lunch | Snack | Breakfast | Lunch | Snack | Breakfast | Lunch | Snack |
| 1. | | | | | | | | | | | | |
| 2. | | | | | | | 1 | | | | | |
| 3. | | | | | | | | | | | | |
| 4. | | | | | | | | | | | | |
| 5. | | | | | | | | | | | | |
| 6. | | | | | | | | | | | | |
| 7. | | | | | | | | | | | | |
| 8. | | | | | | | | | | | | |
| 9. | | | | | | | | | | | | |
| 10. | | | | | | | | | | | | |
| 11. | | | | | | | | | | | | |
| 12. | | | | | | | | | | | | |
| 13. | | | | | | | | | | | | |
| 14. | | | | | | | | | | | | |
| 15. | | | | | | | | | | | | |
| 16. | | | | | | | | | | | | |
| 17. | | | | | | | | | | | | |
| 18. | | | | | | | | | | | | |
| 19. | | | | | | | | | | | | |
| 20. | | | | | | | | | | | | |
| 21. | | | | | | | | | | | | |
| 22. | | | | | | | | | | | | |
| 23. | | | | | | | | | | | | |
| 24. | | | | | | | | | | | | |
| 25. | | | | | | | | | | | | |
| 26. | | | | | | | | | | | | |
| 27. | | | | | | | | | | | | |
| 28. | | | | | | | | | | | | |
| 29. | | | | | | | | | | | | |
| 30. | | | | | | | | | | | | |
| 31. | | | | | | | | | | | | |
| Total | | | | | | | | | | | | |

^{*} Program adults include teaching staff, staff working directly with the children, and parent volunteers that have received the "Guidelines for Parent Volunteers" training.

** Nonclaimable children include children that are not enrolled in our program.

***Nonprogram adults include adults that are not staff and/or have not received the training.