

8th Grade Social Studies

US History 1760-1877

Content Outline

Quarter: 1st

Standard 3: The student will examine and explain the causes of the American Revolution and the ideas and the interests involved in forging the revolutionary movement and **Standard 4:** The student will evaluate and describe the factors which affected the course of the American Revolution and contributed to the American victory.

Unit Title: A Brewing Conflict

Approximate length in weeks: 4 weeks

Benchmark/content addressed:

- I. Pre American Revolution
 - a. The French and Indian War
 - i. Battle for Ft. Duquesne
 - ii. Braddock's Folly
 - iii. Battle of Quebec
 - b. Causes and effect
 - i. European conflicts
 - ii. English colonists encroachment
 - iii. Treaty of Paris
 - iv. Proclamation of 1763
 - c. Raising money to pay for the war
 - i. Sugar Act
 - ii. Stamp Act
 - iii. Quartering Act
 - iv. Declaratory Act
 - v. Townshend Act
 - d. Opposition to the taxes and British Reaction
 - i. Boston Massacre
 - ii. Boston Tea Party
 - iii. Intolerable Acts
 - e. Arguments of the Patriots and the Loyalists
 - i. Thomas Paine Common Sense (1776)
 - ii. Patrick Henry