



**7th Grade Social Studies
Syllabus School Year 2010-2011
Ms. Beard, D119**

Email: beardj@fultonschools.org
Website: www.msbeardsclass.com

Text book: People, Places, and Change: Eastern Hemisphere Holt
Replacement Cost: \$43.50

Student Name: _____
6 th Grade SS Grade: _____
CRCT 6 th Grade SS Score: _____
CRCT 6 th Grade Level: _____
CRCT 6 th Grade History Strand: _____
CRCT 6 th Grade Geography Strand: _____
CRCT 6 th Grade Civics Strand: _____
CRCT 6 th Grade Economics Strand: _____

Definition:

"Social Studies is the integrated study of the social sciences and humanities to promote civic competence. Within the school program, social studies provides coordinated, systemic study drawing upon many disciplines. The primary purpose of social studies is to help young people develop the ability to make informed and reasoned decisions for the public goods as citizens of a culturally diverse, democratic society in an interdependent world."

Content and Skills:

The emphasis in seventh grades is on the study of selected regions in Africa, the Middle East and Asia. Each unit focuses on the following perspectives:

- Geographic Overview
- Historic Development
- People and Culture
- Political Systems
- Economic Systems

Through this study, students will acquire map and globe skills, time and chronology skills, information processing skills, and decision-making/problem solving skills.

Materials for Class:

Students are expected to come to class prepared everyday with the following:

- Interactive Social Studies Notebook
- Homework or Classwork given
- Textbook (when requested)
- Glue Stick
- Pen or Pencil
- Student Agenda

You will be considered not prepared for class if you do not bring the above with you everyday.

Needed Supplies:

- Pen or Pencil
- 2 Spiral Notebooks (70 sheet, 1 subject, college ruled)
- Book Cover
- Glue Sticks
- Flash Drive
- Highlighter(s)- any color
- Colored Pencils

Grading Policy:

Grades will be determined using the Fulton County Academic Grading Scale listed below with a Grading Policy using a cumulative/weighted point system and based on the following:

Classwork	15%	<u>Grading Scale:</u>
Homework	5%	A 100-90
Class Participation	10%	B 89-80
Major Assessments	40%	C 79-70
Minor Assessments	30%	Below 70 Failing
Total	100%	

All major grades: tests, quizzes, and projects will be kept on file in the classroom.

Late Work Policy:

All assignments missed will be assigned a grade of zero until they are made up at which time 50% of the earned grade will be assigned.

It is the responsibility of the STUDENT to see that any late work is turned in to the teacher.

Make-up Work- related to an excused absence:

Upon returning to school following an absence, it is a student's responsibility to contact the teacher or teachers to request make-up work. The contact should be made on the day the student returns to school unless the teacher allows a longer time.