

LESSON PLANS _ 2nd Grade _ Date: 3-21-11 Second Grade Teachers

	Spelling	Reading	Writing Workshop
Monday	<p>TEKS: 2.2H, 2.23 B, 2.2C</p> <p>Materials: spelling list, spelling spiral TSW: be intro. to spelling pattern consonant + le syllables and new high frequency words. Activity: Ss will write the words for the week on their homework spelling list. Ss will practice the sounds and patterns of the words. Evaluation: completion of activity</p>	<p>TEKS: 1.9A, 2.3B,C, 2.5B, 2.4, 2.10, 2.14C, 3.13C, RC-2C, 1.10, 3.8A, 2.9B ELPS: 2.C, 2.3C,2.5B, 4.F, 2.G</p> <p>Materials Treasures book, <u>Farfallina and Marcel</u> TSW: SS will orally discuss and predict the story based on the title and illustrations. Discuss Fantasy/Reality and its meaning. Activity: Teacher will orally go over vocab. words and their meaning. Listen to story on CD. Evaluation: completion of activity</p>	<p>TEKS: 2.14-2.15</p> <p>Materials: Journal TSW: Ss will practice writing format Activity: March calendar prompt Evaluation: completion of activity</p>
Tuesday	<p>TEKS: 2.2H, 2.23 B, 2.2C</p> <p>Materials: spelling list, spelling spiral TSW: be intro. to spelling pattern consonant + le syllables and new high frequency words. Activity: Ss will write the words for the week on their homework spelling list. Ss will practice the sounds and patterns of the words. Evaluation: completion of activity</p>	<p>TEKS: 1.9A, 2.3B,C, 2.5B, 2.4, 2.10, 2.14C, 3.13C, RC-2C, 1.10, 3.8A, 2.9B ELPS: 2.C, 2.3C,2.5B, 4.F, 2.G</p> <p>Materials Treasures book, <u>Farfallina and Marcel</u> TSW: SS will popcorn read Activity: Teacher will orally help students sequence events to the story. Evaluation: completion of activity</p>	<p>TEKS: 2.14-2.15</p> <p>Materials: Journal TSW: Ss will practice writing format Activity: March calendar prompt Evaluation: completion of activity</p>
Wednesday	<p>TEKS: 2.2H, 2.23 B, 2.2C</p> <p>Materials: spelling list, spelling spiral TSW: be intro. to spelling pattern consonant + le syllables and new high frequency words. Activity: Ss will write the words for the week on their homework spelling list. Ss will practice the sounds and patterns of the words. Evaluation: completion of activity</p>	<p>TEKS: 1.9A, 2.3B,C, 2.5B, 2.4, 2.14C, 3.13C, 1.10, 3.8A, 2.9B ELPS: 2.C, 2.3C,2.5B, 4.F, 2.G</p> <p>Materials Treasures book, <u>Farfallina and Marcel</u> TSW: SS will summarize the story. Activity: SS will learn diff. strategies to summarize. Evaluation: completion of activity</p>	<p>TEKS: 2.14-2.15</p> <p>Materials: Journal TSW: Ss will practice writing format Activity: March calendar prompt Evaluation: completion of activity</p>
Thursday	<p>TEKS: 2.2H, 2.23 B, 2.2C</p> <p>Materials: spelling list, spelling spiral TSW: be intro. to spelling pattern consonant + le syllables and new high frequency words. Activity: Ss will write the words for the week on their homework spelling list. Ss will practice the sounds and patterns of the words. Evaluation: completion of activity</p>	<p>TEKS: 1.9A, 2.3B,C, 2.5B, 2.4, 2.14C, 3.13C, 1.10, 3.8A, 2.9B ELPS: 2.C, 2.3C,2.5B, 4.F, 2.G</p> <p>Materials Treasures book, <u>Farfallina and Marcel</u> TSW: develop comprehension skills/review sequence of events Activity: SS identify sequence of events using Conclusion Chart. Evaluation: completion of activity</p>	<p>TEKS: 2.14-2.15</p> <p>Materials: Journal TSW: Ss will practice writing format Activity: March calendar prompt Evaluation: completion of activity</p>
Friday	<p>TEKS: 2.2H, 2.23, 2.2C</p> <p>Materials: spelling list TSW: test over the spelling pattern and frequency words. Activity: SS will complete test Evaluation: completion of test</p>	<p>TEKS: 1.9A, 2.3B,C, 2.5B, 2.4, 2.14C, 3.13C, 1.10, 3.8A, 2.9B ELPS: 2.C, 2.3C,2.5B, 4.F, 2.G</p> <p>Materials Treasures book, <u>Farfallina and Marcel</u> TSW: SS will test over skills learned. Activity: SS will take test Evaluation: completion of activity</p>	<p>TEKS: 2.14-2.15</p> <p>Materials: Journal TSW: Ss will practice writing format Activity: March calendar prompt Evaluation: completion of activity</p>