

Vivid Verb Cheer Rubric

Directions: Write the score for each area of assessment in the appropriate blank. Add the points together to determine the score.

Vivid Verbs

- 4-Contains five underlined potential, vivid verbs.
- 3-Contains five underlined action verbs.
- 2-Verbs are not underlined and/or are overused.
- 1-Contains too-often or state-of-being verbs.

_____ Peer _____ Teacher

Volume

- 4-Hear it in the stand!
- 3-Loud and clear
- 2-Hear some words.
- 1-Close to a whisper

_____ Peer _____ Teacher

Pronunciation

- 4-Enunciated
- 3-Clearly recognizable words.
- 2-Somewhat garbled.
- 1-Mumbles.

_____ Peer _____ Teacher

Tone of Voice

- 4-Supercharged!
- 3-Animated.
- 2-Normal.
- 1-Flat or monotone.

_____ Peer _____ Teacher

Pace

- 4-We can keep up!
- 3-Rarely goes too fast or slow
- 2-Often goes too fast or slow
- 1-Definitely too fast or slow.

_____ Peer _____ Teacher

Actions

- 4-Match verbs.
- 3-Usually match verbs.
- 2-Rarely fit verbs.
- 1-Little or no action.

_____ Peer _____ Teacher

Eye Contact

- 4-Always looks at audience.
- 3-Usually looks at audience.
- 2-Rarely looks at audience.
- 1-No eye contact

_____ Peer _____ Teacher

Engages Audience

- 4-Definite interaction.
- 3-Audience shows interest.
- 2-Interest comes and goes.
- 1-Little or no interest.

_____ Peer _____ Teacher

Total Points Possible: 32

Peer Points: _____ + Teacher Points: _____ + 2 = _____ **Final Score**

Peer Comments: _____