SIOP LESSON PLAN TEMPLATE

Topic: Background & Research Plan Class: RP2 Content Objectives Review Action Research Process Begin Research Plan Complete Research Plan Discuss Data Collection Techniques Key Vocabulary: Qualitative Research Quantitative Research Plan ppt. (slides 1-5) Data Collection ppt. Text Books Ch 1-3 Students bring papers from RP1: Refl memo, outl summary worksheets, reference worksheet High-Order Questions: What are Quantitative and Qualitative Data Techniques?? Time: Building Background Links to Experience: Review RP1: Reflective Memo, Lit Rev. Outline Links to Learning: Reading Modeling Modeling Whole Class Quided Small Group Independent Processes Strategies Reading Hands-On Writing Meaningful Listening Linked to Objectives Time: Student Activities (Check All That Apply): Model: B.1. Review Action Research Plan ppt. (slides 1-9)	h
Content Objectives Review Action Research Process Read Research and discuss parts	h
Review Action Research Process Begin Research Plan Complete Research Plan Discuss Data Collection Techniques Key Vocabulary: Qualitative Research Quantitative Research Variables Intervention/Innovation Triangulation Matrix Materials Big Bang Theory: Friendship Algorithm video cli Research Plan Forms- 1 per group of 3 & 1 for ea Juan Camilo's paper (paper for group) & plan (pp Action Research Plan ppt. (slides 1-5) Data Collection ppt. Text Books Ch 1-3 Students bring papers from RP1: Refl memo, outl summary worksheets, reference worksheet High-Order Questions: What are Quantitative and Qualitative Data Techniques?? Time: Building Background Links to Experience: Review RP1: Reflective Memo, Lit Rev. Outline Endeding Whote Class Guided Small Group Independent Partners Independent Partners Reading Hands-On Writing Meaningful Listening Linked to Objectives Speaking Time: Student Activities (Check All That Apply): Model: B.1. Review Action Research Plan ppt. (slides 1-9)	h
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B.3. IF TIME—Watch Big Bang Theory: Friendship Algorithm (video clip min. 3-8)- "data co	lection"
Discuss "What is wrong with his data collection?"	
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Practice:	
A. DO NOW: In groups of 3 (by order of appearance):	
1. Read through JC's Thesis (DO NOT WRITE ON THEM!)	
2. Try to locate all parts on Research Plan Form: write on group form	
2 hr +	
B.2. Write up own Research Plan:	
1. Walk through steps with Action Research Plan ppt. (slides 9-38)	
a. Good Area of Focus Statement like pattern. Think & Share with partner.	
b. Take variables from AofF statement add to #2 and define ACCORDING TO YO	NT ITS
STUDY—"What does it LOOK like?" "How will you know it when you see it.")UR i
c. Break into questions to find variables and answer big question.	
d. Intervention/Innovation—what will add/do/change or learn more about (if de	
e. Members, Negotiations (PERMISSION- video, photo, grades, use names of sci	,,
f. Timeline—Work backwards!	" scriptive)
	" scriptive)
g. Resources—List everything can think of, to include journal & pencil	" scriptive)
2. Discuss Data Collection ppt. Quant & Qual 3 E's.	" scriptive)