

Pitt County Schools
402125 Honors U.S. History
Instructional Guide

Time Frame: First Six Weeks

SCOS GOALS AND OBJECTIVES	ESSENTIAL QUESTIONS, BENCHMARKS, AND SKILLS	ESSENTIAL TASKS, STRATEGIES, PROJECTS, CONNECTIONS	RECOMMENDED RESOURCES AND ASSESSMENT
<p>Unit 1: The New Nation (1789-1820) - The learner will identify, investigate, and assess the effectiveness of the institutions of the emerging republic.</p> <p>1.01 Identify the major domestic issues and conflicts experienced by the nation during the Federalist Period.</p> <p>1.02 Analyze the political freedoms available to the following groups prior to 1820: women, wage earners, landless farmers, American Indians, African Americans, and other ethnic groups.</p> <p>1.03 Assess commercial and diplomatic relationships with Britain, France, and other nations.</p>	<p><u>Essential Questions</u></p> <ul style="list-style-type: none"> • How did the new U.S. Constitution provide a stable government amid rising political divisions? • Was the United States a more democratic nation after its independence? • During this period, how does America define its role in international affairs? <p><u>Key Concepts</u></p> <ul style="list-style-type: none"> • Establishment of federal power and supremacy over the states • Development of the first two-party system • Strict & Loose Interpretation of Constitution • Conflicts with American Indians • The status of slavery during The Federalist Era • The place of women in the society during • The disparities between classes in the new nation • Early Foreign Policy • The failure of peaceful coercion • Freedom of the high seas and shipping rights 	<ul style="list-style-type: none"> • Students enrolled in Honors US History should be prepared to conduct additional independent research projects that require critical thinking and extensive reading and writing • 1.01a Draw political cartoons illustrating the different beliefs of the Federalist and Democratic-Republican Parties. • 1.01b Complete a "Mystery Documents" exercise. After researching philosophies of Thomas Jefferson & Alexander Hamilton, students are given famous quotes and statements (from primary documents) produced by Jefferson & Hamilton. Discuss quotes and have students 	<ul style="list-style-type: none"> • Refer to NCDPI CD-ROM for U.S. History • American Anthem Ch. 6 • History Alive The Constitution & New Nation • Honors level assessment should include free-response writing on most tests