

September 03, September 04, 2008 English II Lesson Plan “Catch the Moon,” Judith Ortiz Cofer

Objectives:

- Read and discuss “Catch the Moon” by Judith Ortiz Cofer

TEKS:

- 10.01A the student writes in a variety of forms
- 10.06A expand vocabulary through wide reading, listening, and discussing
- 10.06E use reference material to determine precise meanings and usage such as glossary, dictionary, thesaurus, and available technology
- 10.07A establish a purpose for reading
- 10.07B draw upon his/her background to provide connection to texts
- 10.07C monitor reading strategies and modify them when understanding breaks
- 10.07E analyze text structures for how they influence understanding such as compare and contrast, cause and effect, and chronological ordering
- 10.07F produce summaries of texts by identifying main ideas and their supporting details
- 10.07I read silently with comprehension for a sustained period of time

Warm-up (10 min)

In your Journal, write about a time you set a goal for yourself. Describe what you did and the outcome. 25 word minimum.

Collect Homework 05 min)

Assignment was to write a paragraph that identifies the main theme of the story, “Through the Tunnel.” Answer and prove.

Share Journal Entries (10 min)

Ask for student volunteers to read their journal entries about setting a goal.

Class Discussion (20 min)

Class discussion about the major conflicts portrayed in “Through the Tunnel.”

Read “Catch the Moon” by Judith Ortiz Cofer (30 minutes)

Read aloud, Glencoe text, p. 63-69.

Group Activity: Recognizing Cause and Effect (15 minutes)

With a partner, students complete the Cause and Effect study guide, based on questions 1-5, from p. 72. Students list a cause and an effect for each of the five scenarios given from the story. Use complete sentences. Daily assignment due at the end of class.

Homework (20 min)

Using evidence from the story, “Catch the Moon,” write an answer-prove paragraph that explains whether you think Louis and his father will build a good relationship. Notebook paper. Due the beginning of next class.